

# **Effective Academic Interaction in the System of Sociological Education in Russia: Experience of the Faculty of Sociology of Lomonosov Moscow State University**

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# Sociological education

**SOCIOLOGICAL EDUCATION** is a purposeful process of transmission of world and domestic achievements in the theory and the practice of social science and the skills of sociological research.

- ❑ **For students** sociological education involves:
  - ✓ development of professional values and standards of professional sociological activities,
  - ✓ integration into professional sociological culture,
  - ✓ inclusion into professional sociological community.
  
- ❑ **In Russia** sociological education is provided by faculties of sociology of State and non-State educational institutions.

# **The main advantages of sociological faculties of Russian state universities**

- ❑ Possibility to carry a relatively large sets of students (at least 100 persons during one year);**

- ❑ Professors with serious state certification and who can teach the whole range of sociological disciplines;**

- ❑ Good balance of curricula involving full use of the most qualified pedagogical and scientific potential of the country.**

# MSU Faculty of sociology is the leading faculty of sociology in Russia





# Sociological faculty today

❑ Actively participates in formation of the complete image of the national Russian educational space;



❑ Generates a new global principles of scientific and educational activities and quality approaches to understanding the quality of modern sociological education and its evaluation criteria.



❑ A distinctive feature of study at the sociological faculty is a harmonious combination of fundamental and applied knowledge, theoretical and empirical skills which is typical for classical University education.



# The structure of the faculty of sociology



□ 10 departments, covering key subject areas *of fundamental and applied sociology*.

□ Special place among them belongs to the chair of *contemporary sociology*.



# Strategy and main goal of development of sociological faculty

**STRATEGY**

**creation of one of the most  
respected educational complexes  
of sociological profile**

**high-quality training of qualified  
sociologists, who are capable of  
competent and effective work in the  
conditions of globalization**

**THE MAIN GOAL**



# Administration of the faculty





# Major tasks of the faculty team



**to organize a purposeful process of transfer of knowledge and competences**



**to show students the features of sociological knowledge in the context of its professional application in practice**



**reveal the moral sense of the sociological science to students, its function and humanistic mission in the society**

# Components of the educational process and the elements of effective academic of interaction

**The formation of MSU three-level system of fundamental education based on independent educational standards. It provides the mechanisms of interaction between fundamental and applied education, classical and modular educational programs.**

- **The first level – bachelor's degree – 4 years course.**
- **The second level – master's degree – 2 years course.**
- **The third level – postgraduate studies – 3 years course.**

□ **The modern methods of the organization of educational process and perfection of educational programs and information technologies.**

**For this purpose the procedures of a feedback with students, graduates and employers are widely used.**

□ **The use of capabilities of contemporary academic mobility in the framework of agreements with foreign partners.**

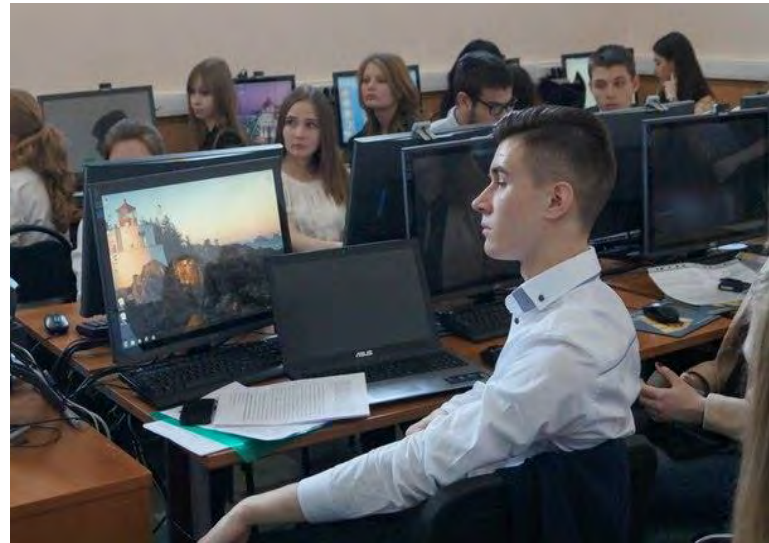
# Unique role of the faculty

- ❑ Preservation of fundamental model of a classical university education and its development according to current requirements.
- ❑ For the purpose of integration of the faculty of sociology into international educational space the spectrum of disciplines (for undergraduate level) and master programs (for graduate level) taught in a foreign language is actively formed.
- ❑ The main criterion is competence-based approach which involves a close connection of educational program with requirements of a labour market for the future sociologists.



# Role of infrastructure

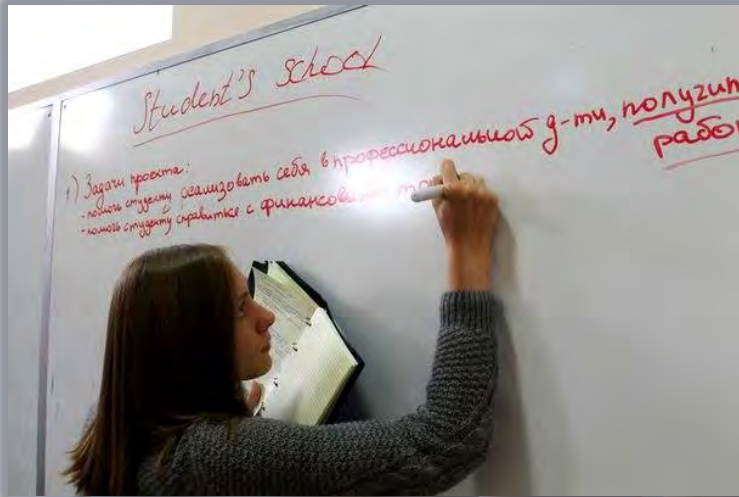
Faculty of sociology actively implements its potential to *create a modern infrastructure* with a well-functioning platform, *providing targeted and effective interaction between faculty staff and students*, as well as all *professional sociological community*.



# Systematic development of human resources of the sociological faculty means:

- ❑ **The harmonization** of social, political, economic and educational processes for the sake of maximum mobilization of human resources and exposure of individual potential;
- ❑ **The creation** of an economically efficient and socially sustainable educational environment through maximum involvement into scientific and educational processes;
- ❑ **The expansion** of students' social activity spheres on the basis of high humanitarian standards, values and democratic traditions to promote cultural and ethical norms;
- ❑ **The creation** of conditions for the full intellectual self-realization of representatives of student's and pedagogical corporation.

**The process of constructive interaction of all participants also takes place during public events: conferences, thematic workshops and debates**





# Scientific life at the faculty



Faculty organizes one of the biggest international sociological conferences in Russia – “Sorokin Readings”, as well as a conference for undergraduate, graduate and postgraduate students “Lomonosov”.

Regular open scientific seminars are organized at the faculty. Not only students but also school pupils are invited to take part in it.

The seminar on sociology of religion problems is also widely popular.



# Important resource of the effective academic interaction is thematic meetings with political, public and religious figures of the country, graduates of sociological faculty

**MP, LDPR Party Leader V. Zhirinovskiy gives speech at the faculty**



**Meetings with representatives of the church**



**Leipzig University Professor Heidrun Ziniker**



**Open lecture by prof. Princeton University and New York University's Stephen Cohen and editor of the magazine The Nation Katrina Vanden Heuvel**



**Public speaking sociologists from the University of Bordeaux in the sociology department**



**With the dean of the Faculty of Psychology of MV Lomonosov Moscow State University, Doctor of Psychology, Professor, Academician of RAO Yuriy Zinchenko**



# Monthly thematic meeting between the dean and the most active students





# The faculty of sociology builds partnerships with the leading Russian and foreign professional organizations

They also are based on principles of long-term cooperation, compliance and respect for each other's interests

université  
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SAPIENZA  
UNIVERSITÀ DI ROMA



ВСЕРОССИЙСКИЙ ЦЕНТР  
ИЗУЧЕНИЯ ОБЩЕСТВЕННОГО МНЕНИЯ



Институт социологии  
Российской академии наук  
INSTITUTE OF SOCIOLOGY OF RUSSIAN ACADEMY SCIENCE

# Students' role in scientific and cultural life at the faculty

❑ The organization of joint activities, including conferences and entertaining actions, meetings dedicated to exchange of experience and skills encourage the spirit of cooperation.



❑ Such scientific and educational projects as «Social anthropologic structure of traditional and contemporary societies» and «Religion in everyday life of the people» play big role in these processes.



❑ The faculty of sociology strengthens its «image» in Russian and global university community.



❑ As a result, it is a renowned institution widely recognized for its approached directed towards analysis of contemporary society.



❑ The faculty unites representatives *of different groups, expert community, professors and students* in their desire to communicate with each other and discuss the latest social issues.

❑ This *new generation of sociologists*, experts trained at the faculty are focused on managing global.

It serves as essential stimulus of development of scientific researches and innovation processes, generating innovative ideas, supporting talented youth and the continuity of scientific generations.









